COVID-19 PARENTING One-on-One Time

Can't go to work? Schools closed? Worried about money? It is normal to feel stressed and overwhelmed.

School shutdown is also a chance to make better relationships with our children and teenagers.

One-on-One time is free and fun. It makes children feel loved and secure, and shows them that they are important

Set aside time to spend with each child

It can be for just 20 minutes, or longer – it's up to us. It can be at the same time each day so children or teenagers can look forward to it.



Ask your child what they would like to do

Choosing builds their self confidence. If they want to do something that isn't OK with physical distancing, then this is a chance to talk with them about this. (see next leaflet)

Ideas with your baby/toddler

- Copy their facial expression and sounds
- Sing songs, make music with pots and spoons
- Stack cups or blocks
- Tell a story, read a book, or share pictures

Switch off the TV and phone. This is virus-free time

Ideas with your teenager

- Talk about something they like: sports, music, celebrities, friends
- Cook a favorite meal together
- Exercise together to their favorite music.

Listen to them, look at them. Give them your full attention. Have fun!

Ideas with your young child

- Read a book or look at pictures
- Make drawings with crayons or pencils
- Dance to music or sing songs
- Do a chore together make cleaning and cooking a game
- Help with school work

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2 COVID-19 PARENTING Keeping It Positive

It's hard to feel positive when our kids or teenagers are driving us crazy. We often end up saying "Stop doing that!" But children are much more likely to do what we ask if we give them positive instructions and lots of praise for what they do right.

Say the behaviour you want to see

Use positive words when telling your child what to do; like 'Please put your clothes away' (instead of 'Don't make a mess')

It's all in the delivery

Shouting at your child will just make you and them more stressed and angrier. Get your child's attention by using their name. Speak in a calm voice.

Praise your child when they are behaving well

Try praising your child or teenager for something they they have done well. They may not show it, but you'll see them doing that good thing again. It will also reassure them that you notice and care.

Get real

Can your child actually do what you are asking them? It is very hard for a child to keep quiet inside for a whole day but maybe they can keep quiet for 15 minutes while you are on a call.

Help your teen stay connected

9

Teens especially need to be able to communicate with their friends. Help your teen connect through social media and other safe distancing ways. This is something you can do together, too!

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3 COVID-19 PARENTING Structure Up

COVID-19 has taken away our daily work, home and school routines. This is hard for children, teenagers and for you. Making new routines can help.

Create a flexible but consistent daily routine

- Make a schedule for you and your children that has time for structured activities as well as free time. This can help children feel more secure and better behaved.
- Children or teenagers can help plan the routine for the day – like making a school timetable. Children will follow this better if they help to make it.
- Include exercise in each day - this helps with stress and kids with lots of energy at home.

Teach (2) your child 🕥 about keeping safe distances

- If it is OK in your country, get children outside.
- You can also write letters and draw pictures to share with people, Put them up outside your home for others
- You can reassure your child by talking about how you are keeping safe. Listen to their suggestions and take them seriously.

Make handwashing and hygiene fun



Make a 20-second song for washing hands. Add actions! Give children points and praise for regular handwashing.

Make a game to see how few times we can touch our faces with a reward for the least number of touches (you can count for each other).



You are a model for your child's behavior

If you practice keeping safe distances and hygiene yourself, and treat others with compassion, especially those who are sick or vulnerable - your children and teenagers will learn from you.

At the end of each day, take a minute to think about the day. Tell your child about one positive or fun thing they did.

Praise yourself for what you did well today. You are a star!



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4 COVID-19 PARENTING Bad Behavior

All children misbehave. It is normal when children are tired, hungry, afraid, or learning independence. And they can drive us crazy when stuck at home.

Redirect

- Catch bad behavior early and redirect your kids' attention from a had to a good behavior.
- Stop it before it starts! When they start to get restless, you can distract with something interesting or fun: "Come, let's play a game together."

Take a Pause

- Feel like screaming?
 Give yourself a 10-second pause.
 Breathe in and out slowly five times. Then
 try to respond in a calmer way.
- Millions of parents say this helps A LOT.

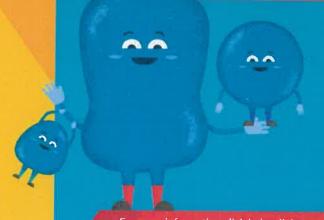
Use consequences

Consequences help teach our children responsibility for what they do. They also allow discipline that is controlled. This is more effective than hitting or shouting.

- Give your child a choice to follow your instruction before giving them the consequence.
- Try to stay calm when giving the consequence.
- Make sure you can follow through with the consequence. For example, taking away a teenager's phone for a week is hard to enforce. Taking it away for one hour is more realistic.
- Once the consequence is over, give your child a chance to do something good, and praise them for it.

Keep using Tips

- One-on-One time, praise for being good, and consistent routines will reduce bad behaviour.
- Give your children and teens simple jobs with responsibilities. Just make sure it is something they are able to do. And praise them when they do it!



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5 COVID-19 PARENTING Keep Calm and Manage Stress

This is a stressful time. Take care of yourself, so you can support your children.

You are not alone

Millions of people have the same fears as us. Find someone who you can talk to about how you are feeling. Listen to them. Avoid social media that makes you feel panicked.

Take a break

We all need a break sometimes. When your children are asleep, do something fun or relaxing for yourself. Make a list of healthy activities that YOU like to do. You deserve it!

Listen to your kids

Be open and listen to your children. Your children will look to you for support and reassurance. Listen to your children when they share how they are feeling. Accept how they feel and give them comfort.



Take a Pause

Step 1: Set up

- Find a comfortable sitting position, your feet flat on the floor, your hands resting in your lap.
- Close your eyes if you feel comfortable

I-minute relaxation activity that you can do whenever you are feeling stressed or worried

> Step 2: Think, feel, body

- Ask yourself, "What am I thinking now?"
- Notice your thoughts. Notice if they are negative or positive.
- Notice how you feel emotionally. Notice if your feelings are happy or not.
- Notice how your body feels. Notice anything that hurts or is tense.

Step 3: Focus on your breath

- · Listen to your breath as it goes in and out.
- You can put a hand on your stomach and feel it rise and fall with each breath.
- You may want to say to yourself "It's okay. Whatever it is, I am okay."
- . Then just listen to your breath for a while
- Step 4: Coming back
 - · Notice how your whole body feels.
 - · Listen to the sounds in the room.
- Step 5: Reflecting
 - . Think 'do I feel different at all?'
 - · When you are ready, open your eyes.

Taking a Pause can also be helpful when you find your child is irritafing you or has done something wrong. It gives you a chance to be calmer. Even a few deep breaths or connecting with the feeling of the floor beneath can make a difference. You can also Take a Pause with your children!

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COVID-19 PARENTING Talking about COVID-19

Be willing to talk. They will already have heard something. Silence and secrets do not protect our children. Honesty and openness do. Think about how much they will understand. You know them best.

Be open and listen

Allow your child to talk freely. Ask them open questions and find out how much they already know.

Be honest

Always answer their questions truthfully. Think about how old your child is and how much they can understand.

Be supportive

Your child may be scared or confused. Give them space to share how they are feeling and let them know you are there for them.

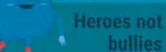
There are a lot of stories going around

Some may not be true. Use trustworthy sites: https://www.who.int/emergencies/diseases/novel-coronavirus-2019/advice-for-public

from WHO and UNICEF.

It is OK not to know the answers

It is fine to say "We don't know, but we are working on it; or we don't know, 'but we think'." Use something new with your child!



Explain that COVID-19 has nothing to do with the way someone looks, where they are from, or what language they speak. Tell your child that we can be compassionate to people who are sick and those who are caring for them:

Look for stories of people who are working to



End on a good note

Check to see if your child is okay. Remind them that you care and that they can talk to you anytime. Then do something fun together!

For more information click below links:

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FAMILY FUN ACTIVITIES

AROUND THE HOUSE INDOOR SCAVENGER HUNT

- SOMETHING YOU USE TO EAT FOOD
- A SHOE
- SOMETHING YOU WEAR ON YOUR HEAD
- A PIECE OF UNUSED PAPER
- A MAGNET
- A TOY ANIMAL
- SOMETHING SOFT
- SOMETHING HARD
- A NAPKIN
- SOMETHING WITH WHEELS
- SOMETHING SQUARE
- SOMETHING ROUND
- 2 THINGS THAT ARE RED
- 2 THINGS THAT ARE BLUE
- SOMETHING THAT MOVES:
- SOMETHING SMOOTH
- SOMETHING ROUGH
- SOMETHING USED TO PLAY A SPORT
- SOMETHING THAT MAKES NOISE
- SOMETHING WITH WORDS ON IT
- SOMETHING MADE OF WOOD
- 5 PENNIES
- A QUARTER
- A KEY CHAIN
- A TOOTHPICK
- A STAMP
- A BAND AID
- A PLAYING CARD OR GAME CARD
- A BABY PICTURE
- A PET PICTURE

MAKE IT INTERESTING
AND TIME YOURSELF

MAKE TEAMS

WINNER PICKS THE
NEXT FAMILY MOVIE

CREATE YOUR OWN
LIST OF ITEMS

PLAYDOUGH RECIPE

- 1 CUP OF FLOUR
- ½ CUP OF SALT
- 1 CUP OF WATER
- 2 TBSP OF OIL
- 2 TBSP OF CREAM OF TARTAR
- A FEW DROPS OF FOOD COLOURING

COMBINE INGREDIENTS AND COOK OVER MEDIUM HEAT,
STIRRING CONSTANTLY AND UNTIL A BALL FORMS. KNEAD ON
TABLE TOP UNTIL SOFT AND PLIABLE. PLACE IN SARAN WRAP OR
A BAG. WHEN FULLY COOLED, UNWRAP AND PLAY!!!
USE WITH COOKIE CUTTERS, POPSICLE STICKS, PLASTIC UTENSILS,
SMALL CUPS AND SMALL KITCHEN UTENSILS.

GOOP RECIPE

INGREDIENTS: CORNSTARCH, FOOD COLOURING AND WATER

PUT CORNSTARCH IN A BOWL AND ADD WATER SMALL AMOUNTS
AT A TIME. THE CONSISTENCY NEEDS TO BE MORE ON THE DRYER
SIDE SO THAT WHEN YOU SQUEEZE IT....IT WILL STAY
FORMED....BUT WHEN YOU RELEASE IT...IT WILL SEEP THROUGH
YOUR FINGERS. YOU CAN ADD FOOD COLOURING OF YOUR
CHOICE. NO NEED TO COVER AS YOU CAN JUST ADD BITS OF
WATER TO REPLENISH IT.

MAGAZINE COLLAGE

MATERIALS NEEDED: MAGAZINES, PAPER, SCISSORS, AND GLUE.

IDEAS....

AN "ALL ABOUT ME" COLLAGE. WHERE YOU LOOK THROUGH MAGAZINES AND PICK OUT THINGS THAT YOU LIKE OR THAT HAVE TO DO WITH YOUR INTERESTS. SHARE AND TALK ABOUT YOUR PICTURE WITH YOUR FAMILY.

LOOK THROUGH MAGAZINES TO FIND THE LETTERS TO SPELL THE NAMES OF EVERYONE IN YOUR FAMILY.

LOOK THROUGH MAGAZINE AND PICK LETTERS TO WRITE A NOTE, KIND WORDS OR A SILLY SAYING TO SOMEONE IN YOUR FAMILY AND LEAVE THE NOTE IN RANDOM SPOTS FOR THEM TO FIND.

LOOK THROUGH MAGAZINES TO CUT AND PASTE THE ALPHABET. IF YOU WANT TO REALLY CHALLENGE YOURSELF, FIND A PICTURE THAT STARTS WITH EACH LETTER.

LOOK FOR NUMBERS 1 TO 10. ADD PICTURES FOR EVERY NUMBER. FOR EXAMPLE, 1 APPLE, 2 FLOWERS, 3 CIRCLES....AND SO FORTH.