

Weekly Newsletter for July 5 - 11

Flyers are to be delivered each weekend by 4pm Sunday evening.
Didn't receive your newsletter this weekend?
Please call Kristy Boucher at 623-9543 ext.217 or
info@fwfn.com with your questions or concerns.

Finance Information Page For:

Direct Deposit Forms for Member Distributions
Youth Turning 18 – Direct Deposit Forms
Late Banking Information – Annual Member Distributions
Are You Making a Payment?
Is now on Page 2 of our Weekly Newsletter

Stay informed, follow us on:



NOTICE TO ON RESERVE HOUSEHOLDS WITH DOGS

Letting your dog run loose, puts them and the community members in danger.

It is up to the pet owner to control their pets, and protect others from them. Pet owners can be held accountable if their pet hurts someone.

Please be advised that Flyer Carriers have the right to refuse delivery to the household in they encounter a dog or dogs in the area that makes them feel unsafe.

2021 CENSUS COMPLETION FOR ON RESERVE RESIDENTS OF FWFN!

It's not too late! If you have not yet completed your #2021Census, complete it today. If not, you will be contacted by Statistics Canada for a non-response follow-up via mail, telephone or in-person visits.

Visit www.census.gc.ca to complete your census online today! Or call, Toll-free number: 1-855-340-2021

Media Release

FOR IMMEDIATE RELEASE June 24, 2021



Province Moves to Step Two of Reopening on June 30

The Government of Ontario has announced that the province will be moving to Step Two of its Roadmap to Reopen starting at 12:01 a.m. on Wednesday, June 30, 2021. This applies to the entire Thunder Bay District Health Unit (TBDHU) catchment area.

The Roadmap is a three-step plan to safely and carefully reopen the province and gradually lift public health measures based on province-wide vaccination rates and improvements in key public health and health care indicators.

Step Two of the Roadmap focuses on resumption of more outdoor activities and limited indoor services with small numbers of people where face coverings are worn, with restrictions in place. This includes, but is not limited to:

- Outdoor social gatherings and organized public events with up to 25 people;
- Indoor social gatherings and organized public events with up to 5 people;
- Essential and other select retail permitted at 50 per cent capacity;
- Non-essential retail permitted at 25 per cent capacity;
- Personal care services where face coverings can be worn at all times, and at 25 per cent capacity and other restrictions;
- Outdoor dining with up to 6 people per table, with exceptions for larger households and other restrictions;
- Indoor religious services, rites, or ceremonies, including wedding services and funeral services permitted at up to 25 per cent capacity of the particular room;
- Outdoor fitness classes limited to the number of people who can maintain 3 metres of physical distance;
- Outdoor sports without contact or modified to avoid contact, with no specified limit on number of people or teams participating, with restrictions;
- Overnight camps for children operating in a manner consistent with the safety guidelines produced by the Office of the Chief Medical Officer of Health;
- Outdoor sport facilities with spectators permitted at 25 per cent capacity;
- Outdoor concert venues, theatres and cinemas, with spectators permitted at 25 per cent capacity;
- Outdoor fairs, rural exhibitions, festivals, permitted at 25 per cent capacity and with other restrictions.

The Province plans to remain in Step Two of reopening for at least 21 days to allow the most recent vaccinations to reach their full effectiveness and to evaluate any impacts of the move. Public health and workplace safety measures will continue to apply in Step Two, including maintaining physical distance, capacity limits, and wearing face coverings in indoor spaces.

For further details, please refer to the news release.

As usual, if you get any COVID-19 <u>symptoms</u>, even mild ones, isolate immediately and arrange to get tested at your local <u>assessment centre</u>.

Visit **TBDHU.com** for more information.

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For more information - Health Unit Media: news@tbdhu.com.



What are the key differences between the Residential School Day Scholars and Indian Day Schools Settlement Agreements?

Day Scholars Proposed Settlement Agreement JusticeForDayScholars.com 1–888–222–6845

What does the settlement cover?

The Residential School Day Scholars Settlement Agreement provides compensation for loss of language and culture, as well as psychological harms that Day Scholars endured as students who attended Residential Schools during the day but did not sleep at these schools overnight.

Harms related to severe physical and sexual abuse are not part of the Day Scholars settlement because Day Scholars were able to make claims for these harms through the Individual Assessment Process of the Indian Residential School Settlement Agreement.

Who is eligible?

This proposed settlement is for "Day Scholars". Day Scholars are individuals who attended a Residential School during the day but did not sleep at these schools overnight. The lists of Residential Schools that had, or may have had, Day Scholars are at Schedule E to the Settlement Agreement.

Day Scholars who were alive as of May 30, 2005 (or their estates) are eligible for a compensation. The proposed settlement also provides benefit for Day Scholars' descendants in the form of a \$50 million Day Scholars Revitalization Fund.

Somebody who attended a Federal Day School and/or a Residential School as a resident could be eligible if they also attended a Residential School as a Day Scholar during a different school year.

Where are we in the process?

People cannot yet apply for compensation for this settlement. That is because the Settlement Agreement first has to be approved by the Court. The settlement approval hearing will start on September 7th and the judge will make a decision about whether to approve the settlement some time after the hearing is done.

Right now, Day Scholars and their children can review the Settlement Agreement and can provide their feedback to the Court about whether they think the agreement is fair, reasonable and in the best interest of Day Scholars and their children.

Indian Day Schools Settlement Agreement IndianDaySchools.com 1-844-539-3815

What does the settlement cover?

The Federal Indian Day Schools Settlement provides compensation for those who suffered harm as a result of attending federally operated Indian Day Schools. This includes verbal, physical, and/or sexual abuse.

Who is eligible?

This settlement is for individuals who attended one of the identified Federal Day Schools listed on the List of Federal Day Schools (Schedule K of the Settlement Agreement) and experienced harm.

For individuals who passed away on or after July 13, 2007, the representative of the estate (executor, administrator, or trustee) can apply for compensation. The settlement also includes the creation of a Legacy Fund of \$200 million to support commemoration projects, health and wellness projects, and language and culture initiatives.

Where are we in the process?

People can apply for compensation now. The claims period started in January 2020 and will conclude on July 13, 2022. Claimants have until this deadline to submit their claims for compensation.





If I attended a Federal Indian Day School and/or a Residential School as a resident, could I also be eligible for the Day Scholars proposed settlement?

It is possible that someone could be eligible for all three settlements: the Common Experience Payment of the Indian Residential School Settlement Agreement, Federal Indian Day School Settlement, and the Residential School Day Scholar Settlement. However, nobody can receive compensation for more than one settlement for the same school year (a school year is Sept 1 – August 31). These examples may be helpful:

- A student attended an Indian Day School from September 1968 December 1968. They then attended a Residential School
 as a Day Scholar from January 1969 July 1969. In the same school year, this student attended both an Indian Day School
 and a Residential School as a Day Scholar. However, this student would only be able to receive compensation from one of
 these settlements, because you can only receive compensation from one settlement per school year.
- A second student attended an Indian Day School from September 1968–July 1969. They then attended a Residential School
 as a Day Scholar from September 1969 July 1970. This person attended two different types of schools in two different
 school years and could be eligible to receive compensation from both the Indian Day School Settlement and the Residential
 School Day Scholar Settlement.
- A third student attended an Indian Day School from September 1968 December 1968. They then attended a Residential School as a Day Scholar from January 1969 July 1970. This person attended both types of schools in the same school year (Sept 1,1968 August 31, 1969), and also attended just a Residential School as a Day Scholar in a second school year (Sept 1969 July 1970). This person could potentially receive compensation from the Indian Day School settlement for the first school year, as well as compensation from Residential School Day Scholar settlement for the second school year.

We strongly encourage anyone who attended both an Indian Day School and a Residential School as a Day Scholar to discuss their situations with Class Counsel to get the best guidance on next steps.

Residential School Day Scholar – Class Counsel (Waddell Phillips) Contact: dayscholars@waddellphillips.ca or 1–888–222–6845.

Indian Day Schools – Class Counsel (Gowling WLG) Contact: dayschools@gowlingwlg.com or 1-844-539-3815

If I went to a Day School and lived in a hostel at night, which settlement could I be eligible for?

People who attended Day Schools during the day and stayed at hostels at night are not eligible for this settlement, however they may be eligible for the Indian Day School Settlement. To learn more about the Indian Day School Settlement and to see the list of schools it covers, please visit www.indiandayschools.com

I am not sure what type of school I went to. How do I see if I am eligible for one of these Class Actions?

If you went to a school, and you are not sure if it was a Residential School or a Federal Indian Day School, you should check both lists.

To read and learn more about the Residential School Day Scholars Settlement Agreement, please check: www.justicefordayscholars.com. If you have further questions, please contact Class Counsel (Waddell Phillips) at dayscholars@waddellphillips.ca or 1-888-222-6845.

To read and learn more about the Indian Day Schools Settlement Agreement, please check: www.indiandayschools.com. If you have further questions, please contact Class Counsel (Gowling WLG) at dayschools@gowlingwlg.com or 1-844-539-3815.



Justice for Day Scholars Informational Webinars

Date	Time	Language	Webinar Registration
Monday, June 28, 2021	6:30 PM PT / 7:30 PM MT / 8:30 PM CDT / 9:30 PM ET / 10:30 PM AT	English	<u>Register</u> <u>here</u>
Monday, July 5, 2021	9:00 AM PT / 10:00 AM MT / 11:00 AM CDT / 12:00 PM ET / 1:00 PM AT	English	<u>Register</u> <u>here</u>
Monday, July 12, 2021	4:00 PM PT / 5:00 PM MT / 6:00 PM CDT / 7:00 PM ET / 8:00 PM AT	French	<u>Register</u> <u>here</u>
Saturday, July 17, 2021	10:00 AM PT / 11:00 AM MT / 12:00 PM CDT / 1:00 PM ET / 2:00 PM AT	English	<u>Register</u> <u>here</u>
Wednesday, July 28, 2021	9:00 AM PT / 10:00 AM MT / 11:00 AM CDT / 12:00 PM ET / 1:00 PM AT	French	<u>Register</u> <u>here</u>
Wednesday, August 4, 2021	5:30 PM PT / 6:30 PM MT / 7:30 PM CDT / 8:30 PM ET / 9:30 PM AT	English	<u>Register</u> <u>here</u>



Newsletter Copy - Long Version (approx. 403 words)

The Next Step

After more than a decade of fighting in court, a proposed settlement agreement for Residential School Day Scholars has been reached. Now the question becomes: what comes next?

Day Scholars / Survivor Class Members are people who attended federal residentials schools as students during the day only but did not sleep there overnight. The Descendant Class Members are the children of Day Scholars.

Every eligible Day Scholar Survivor will be able to make a claim for a \$10,000 payment to compensate them for loss of their Indigenous language and culture. For eligible Day Scholars who were alive as of May 30, 2005, but have died since, one of their heirs can make a claim on behalf of their estate. Canada will also pay \$50 million to establish the Day Scholars Revitalization Fund for the benefit of the Day Scholars and their Descendants. Those eligible for compensation under the settlement must have attended (or be the child of someone who attended) one of the schools on the "Schedule E" list of residential schools that could have had Day Scholars. This information can be found at JusticeForDayScholars.com.

But before compensation can begin, the Court needs to approve the settlement. The settlement will be approved if a judge determines that it is fair, reasonable, and in the best interests of the Survivor and Descendant Classes. If approved, the settlement will ensure compensation for Day Scholars and their children in their lifetimes. This decision will come after the settlement approval hearing, which begins on September 7, 2021.

Day Scholar Survivor and Descendant Class Members have the right to tell the judge what they think about the settlement, either before or during the settlement approval hearing. There are two ways to do this:

- 1. Day Scholar Survivor and Descendant Class Members can write their views. Please provide written statements to Class Counsel (the lawyers for the Class Members) on or before August 20, 2021, in order to ensure that your statement will be sent to the judge before the settlement approval hearing begins; or
- 2. Day Scholar Survivor and Descendant Class Members can speak their views during the settlement approval hearing in September. While we will try to accommodate any class member who requests to speak, we can only guarantee a spot to those who register by August 30, 2021.

This is completely optional and participating in the settlement approval process will not impact one's ability to receive compensation. The judge will take all submissions into consideration before deciding



whether or not to approve the settlement. The next step starts at JusticeForDayScholars.com or by calling Class Counsel (Waddell Phillips) at 1-888-222-6845.

Newsletter Copy - Short Version (approx. 174 words)

The Next Step

After more than a decade of fighting in court, a proposed settlement agreement for Residential School Day Scholars has been reached. Now the question becomes: what comes next?

Day Scholars / Survivor Class Members are people who attended federal residentials schools as students during the day only but did not sleep there overnight. The Descendant Class Members are the children of Day Scholars.

But before compensation can begin, the Court needs to approve the settlement. The settlement will be approved if a judge determines that it is fair, reasonable, and in the best interests of the Survivor and Descendant Classes.

As part of the process, Survivor and Descendant Class Members have the right to tell the judge what they think about the settlement, either before or during the hearing. This is completely optional and participating will not impact one's ability to receive compensation. The judge will take all submissions into consideration before deciding whether or not to approve the settlement.

Learn how to participate at JusticeForDayScholars.com or call Class Counsel (Waddell Phillips) at 1-888-222-6845.

DAY SCHOLARS SURVIVOR AND DESCENDANT CLASS SETTLEMENT

NOTICE OF PROPOSED PARTIAL SETTLEMENT AND SETTLEMENT APPROVAL HEARING

Did <u>you</u> attend an Indian Residential School as a student during the day but not sleep there overnight?

OR

Did <u>your parent</u> attend an Indian Residential School as a student during the day but not sleep there overnight?

If yes, this notice is for you. It is authorized by the Federal Court. Please read it carefully because it affects your legal rights.

What is this lawsuit about:

- A class action lawsuit called *Gottfriedson v. Canada*, Federal Court File number T-1542-12, is in progress on behalf of three classes:
 - Day Scholar Survivors who attended Indian Residential Schools as students during the day only (i.e. they did not sleep there overnight) at any time between 1920 and 1997,
 - the Survivors' children (Descendants), and
 - certain Bands who opted in/chose to be included in the class action.
- This class action is happening because the plaintiffs say that the purpose, operation and management of the Indian Residential Schools destroyed the Class Members' language and culture, violated their cultural and linguistic rights, and caused Survivors psychological harms. The class action seeks compensation for Survivors who say they endured harms as a result of their attendance at Indian Residential Schools as Day Scholars. It also seeks compensation for Descendants and Bands who say they endured harms as a result of the Survivors' attendance at Indian Residential Schools.
- This class action is not about sexual or serious physical abuse endured by students at Indian Residential Schools (those claims were covered by the Indian Residential School Settlement Agreement) and does not cover claims by students who attended Indian Day Schools (those claims are covered by the *McLean* Federal Indian Day Schools Settlement Agreement).
- This class action also does not include any Survivors or Descendants who chose to opt out (be excluded) from the class action before the deadline on November 30, 2015. It is no longer possible to opt out from the class action.

What is the proposed settlement:

- There is now a proposed settlement in this class action of the Survivor and Descendant claims.
- The settlement includes two types of compensation:
 - Direct compensation to each Survivor Class Member in the form of a \$10,000 Day Scholar Compensation Payment. There will be no reductions made to the Day Scholar Compensation Payments and there is no limit on how many people will receive Day Scholar Compensation Payments. All approved claimants will be paid \$10,000 by Canada.

- Canada will also pay \$50 million to the Day Scholars Revitalization Fund, to be used to support healing, wellness, education, language, culture, heritage and commemoration, for the benefit of Survivor and Descendant Class Members.
- All Survivor Class Members who attended a listed Indian Residential School during the day only, for part or all of a school year, are included in the proposed settlement. A listed Indian Residential School is one where there were, or might have been, Day Scholars.
- You can see the full list of Indian Residential Schools that are included in this class action at the end of this Notice and at Schedule E of the Settlement Agreement. The full list is divided in two: List 1, which includes Indian Residential Schools confirmed to have had Day Scholars; and List 2, which includes Indian Residential Schools where there may have been Day Scholars. Both List 1 and List 2 Schools are included in the settlement.
- A Survivor Class Member's claim will be approved if it is made before the claims deadline (21 months after claims start being accepted), and if, for at least one of the school years when the Survivor Class Member was a Day Scholar, they did not already receive a Common Experience Payment under the Indian Residential Schools Settlement Agreement or payment under the McLean Federal Indian Day Schools Settlement Agreement for that school year.
- Any Survivor Class Members who were alive as of May 30, 2005, but have died since, are included in the proposed settlement. The heirs of these deceased Survivor Class Members may be entitled to make a claim. The Estate Claims Process is at Schedule D to the Settlement Agreement.
- Claimants whose claims are dismissed because the Claims Administrator is not satisfied that
 the claimant was a Day Scholar at a listed Indian Residential School have the right to seek
 reconsideration. Claimants seeking reconsideration can choose to be represented by the
 lawyers for the Class Members at no cost, or to hire and pay for other lawyers of their choice.
- o In exchange for the benefits discussed above, the Survivor and Descendant Class claims will be dismissed in the class action and Canada will receive a "release" of its liability from all Survivor and Descendant Class Members. No Survivor Class Members will be able to sue Canada for any harm or damage due to their attendance as a Day Scholar at any Indian Residential School. No Descendant Class Members will be able to sue Canada for any harm or damage due to their parents' attendance as a Day Scholar at any Indian Residential School.
- Canada will pay the legal fees and expenses of the lawyers for the Class Members directly.
 These fees and expenses are separate from the settlement benefits and will not lower or affect the benefits in any way.
- Unless and until the Federal Court approves the Settlement Agreement, it is only a proposed settlement. Class Members cannot submit claims and cannot receive compensation until after the proposed settlement is approved by the Federal Court.
- The proposed settlement <u>does not include the Band Class</u>. Nothing in the proposed settlement will affect the Band Class claim, which is moving forward regardless of what happens with this proposed settlement.

What's next:

A Federal Court judge will decide whether to approve the proposed settlement. The test that
the judge will apply is whether the settlement is fair, reasonable, and in the best interests of
the Class Members. The judge will consider the entire settlement agreement all together as a

- complete package. The judge is not able to pick and choose which parts of the settlement to approve or not approve.
- The judge will make the decision about whether to approve the proposed settlement following a court hearing that will start on September 7, 2021.
- Because of COVID-19, it is not clear at this point whether the settlement approval hearing for this class action will take place in a courtroom or online. Either way, it will be possible to watch the hearing online. The link for the hearing will be posted on the http://www.justicefordayscholars.com/ website several days beforehand.
- If the judge approves the settlement, then it will apply to all Survivors and Descendants. If the judge does not approve the settlement, then it will not take effect and the class action lawsuit will continue to trial.
- At the hearing, the lawyers for the Class Members will also ask the Federal Court to approve their legal fees and expenses.

What you can do:

- You do not have to do anything at this time.
- You can choose to participate in the settlement approval process. This means sharing your opinion about whether the settlement is fair, reasonable, and in the best interests of the Survivors and Descendants:
 - you can send in a written statement, which must include your name, contact information, a statement that you are a Class Member, and a statement that you support or object to the proposed settlement, and any other details you would like to add. Written statements can be sent by email, mail or fax, and must be received by August 20, 2021, at 11:59 PDT at:

dayscholars@waddellphillips.ca
Waddell Phillips Professional Corporation
Att'n: Day Scholars Class Action
36 Toronto Street, Suite 1120
Toronto, ON M5C 2C5
Fax: 416-477-1657

you can sign up to speak at the settlement approval hearing by emailing dayscholars@waddellphillips.ca by August 30, 2021, at 11:59 PDT. Further details, including technical information about the online hearing, will be sent to everyone who signs up to speak.

More information about your rights and options, details of the settlement (including the settlement agreement), and details about the settlement approval process, can be found on the www.justicefordayscholars.com website. If you have questions or opinions you would like to share, please contact Class Counsel at 1-888-222-6845 or dayscholars@waddellphillips.ca.

Schedule E

List 1 – Schools with Confirmed Day Scholars

School	Location	Opening Date	School Closing
		(January 1, 1920 as per the Class Period or later, as applicable)	or Transfer
British Columbia Residentia			
Alberni	Port Alberni (Tseshaht Reserve)	January 1, 1920 Interim Closures: June 2, 1917, to December 1, 1920 February 21, 1937 to September 23, 1940	August 31, 1965
Cariboo (St. Joseph's, William's Lake)	Williams Lake	January 1, 1920	February 28, 1968
Christie (Clayoquot, Kakawis)	Tofino	January 1, 1920	June 30, 1983
Kamloops	Kamloops (Kamloops Indian Reserve)	January 1, 1920	August 31, 1969
Kuper Island	Kuper Island	January 1, 1920	August 31, 1968
Lejac (Fraser Lake)	Fraser Lake (on reserve)	January 1, 1920	August 31, 1976
Lower Post	Lower Post (on reserve)	September 1, 1951	August 31, 1968
St. George's (Lytton)	Lytton	January 1, 1920	August 31, 1972
St. Mary's (Mission)	Mission	January 1, 1920	August 31, 1973
Sechelt	Sechelt (on reserve)	January 1, 1920	August 31, 1969
St. Paul's (Squamish, North Vancouver)	Squamish, North Vancouver	January 1, 1920	August 31, 1959
Alberta Residential Schools			
Assumption (Hay Lake)	Assumption (Hay Lakes)	February 1, 1951	September 8, 1968
Blue Quills	Saddle Lake Indian Reserve (1898 to 1931) St. Paul (1931 to 1990)	January 1, 1920	January 31, 1971
Crowfoot (Blackfoot, St. Joseph's, Ste. Trinité)	Cluny	January 1, 1920	December 31, 1968

Desmarais (Wabiscaw Lake, St. Martin's, Wabisca Roman Catholic)	Desmarais, Wabasca / Wabisc a	January 1, 1920	August 31, 1964
Ermineskin (Hobbema)	Hobbema (Ermineskin Indian Reserve)	January 1, 1920	March 31, 1969
Holy Angels (Fort Chipewyan, École des Saint-Anges)	Fort Chipewyan	January 1, 1920	August 31, 1956
Fort Vermillion (St. Henry's)	Fort Vermillion	January 1, 1920	August 31, 1964
Joussard (St. Bruno's)	Lesser Slave Lake	1920	October 31, 1969
Morley (Stony/Stoney, replaced McDougall Orphanage)	Morley (Stony Indian Reserve)	September 1, 1922	July 31, 1969
Old Sun (Blackfoot)	Gleichen (Blackfoot Reserve)	January 1, 1920	June 30, 1971
		Interim Closures: 1922 to February 1923 June 26, 1928 to February 17, 1931	
Sacred Heart (Peigan,	Brocket (Peigan Indian	January 1, 1920	June 30, 1961
Brocket)	Reserve)	banaary 1, 1020	
St. Cyprian (Queen	Brocket (Peigan Indian	January 1, 1920	June 30, 1961
Victoria's Jubliee Home, Peiga	Reserve)		
n)		Interim Closure:	
		September	
		1, 1953 to October	
		12, 1953	
St. Mary's (Blood, Immaculate Conception)	Cardston (Blood Indian Reserve)	1920	August 31, 1969
Ooneephon)	,	Interim Closure:	1303
		September	
		1, 1965 to January	
		6, 1966	
St. Paul's (Blood)	Cardston (Blood Indian Reserve)	January 1, 1920	August 31, 1965
Sturgeon Lake (Calais, St. Francis Xavier)	Calais	January 1, 1920	August 31, 1959
Wabasca (St. John's)	Wabasca Lake	January 1, 1920	August 31, 1965
Whitefish Lake (St. Andrew's)	Whitefish Lake	January 1, 1920	June 30, 1950
Grouard	West side of Lesser Slave Lake, Grouard	January 1, 1920	September 30, 1957

Saskatchewan Residential S	chools		
Beauval (Lac la Plonge)	Beauval	January 1, 1920	August 31, 1968
File Hills	Balcarres	January 1, 1920	June 30, 1949
Gordon's	Punnichy (Gordon's Reserve)		August 31, 1968
		Interim Closures: June 30, 1947, to October 14, 1949 January 25, 1950 to	
		September 1, 1953	
Lebret (Qu'Appelle, Whitecalf, St. Paul's High School)	Lebret	January 1, 1920 Interim Closure:	August 31, 1968
		November 13, 1932 to May 29, 1936	
Marieval (Cowesess, Crooked Lake)	Cowesess Reserve	January 1, 1920	August 31, 1969
Muscowequan (Lestock, Touchwood)	Lestock	January 1, 1920	August 31, 1968
Prince Albert (Onion Lake Anglican, St. Alban's, All Saints, St. Barnabas, Lac La Ronge)	Onion Lake / Lac La Ronge / Prince Albert	January 1, 1920	August 31, 1968
St. Anthony's (Onion Lake, Sacred Heart)	Onion Lake	January 1, 1920	March 31, 1969
St. Michael's (Duck Lake)	Duck Lake	January 1, 1920	August 31, 1968
St. Philip's	Kamsack	April 16, 1928	August 31, 1968
Manitoba Residential Schoo	İs		
Assiniboia (Winnipeg)	Winnipeg	September 2, 1958	August 31, 1967
Brandon	Brandon	1920	August 31, 1968
		Interim Closure: July 1, 1929 to July 18, 1930	
Churchill Vocational Centre	Churchill	September 9, 1964	June 30, 1973
Cross Lake (St. Joseph's, Norway House)	Cross Lake	January 1, 1920	June 30, 1969
Fort Alexander (Pine Falls)	Fort Alexander Reserve No. 3, near Pine Falls	January 1, 1920	September 1, 1969

Guy Hill (Clearwater, the Pas, formerly Sturgeon Landing, SK)	Clearwater Lake	September 5, 1952	August 31, 1968
Norway House	Norway House	January 1, 1920 Interim Closure: May 29, 1946 to September 1, 1954	June 30, 1967
Pine Creek (Camperville)	Camperville	January 1, 1920	August 31, 1969
Portage la Prairie	Portage la Prairie	January 1, 1920	August 31, 1960
Sandy Bay	Sandy Bay Reserve	January 1, 1920	June 30, 1970
Ontario Residential Schools			
Bishop Horden Hall (Moose Fort, Moose Factory)	Moose Island	January 1, 1920	August 31, 1964
Cecilia Jeffrey (Kenora, Shoal Lake)		January 1, 1920	August 31, 1965
Fort Frances (St. Margaret's)	Fort Frances	January 1, 1920	August 31, 1968
McIntosh (Kenora)	McIntosh	May 27, 1925	June 30, 1969
Pelican Lake (Pelican Falls)	Sioux Lookout	September 1, 1927	August 31, 1968
Poplar Hill	Poplar Hill	September 1, 1962	June 30, 1989
St. Anne's (Fort Albany)	Fort Albany	January 1, 1920	June 30, 1976
St. Mary's (Kenora, St. Anthony's)	Kenora	January 1, 1920	August 31, 1968
Spanish Boys' School (Charles Garnier, St. Joseph's)	Spanish	January 1, 1920	June 30, 1958
Spanish Girls' School (St. Joseph's, St. Peter's, St. Anne's)	Spanish	January 1, 1920	June 30, 1962
Quebec Residential Schools			
Fort George (Anglican)	Fort George	September 1, 1933	August 31, 1971
		Interim Closure: January 26, 1943 to July 9, 1944	
Fort George (Roman Catholic)	Fort George	September 1, 1937	June 30, 1978
Point Bleue	Point Bleue	October 6, 1960	August 31, 1968
Sept-Îles	Sept-Îles	September 2, 1952	August 31, 1969

Nova Scotia Residential Sc	chools		
Shubenacadie	Shubenacadie	September 1, 1929	June 30, 1967
Northwest Territories Resid	dential Schools		
Aklavik (Immaculate Conception)	Aklavik	July 1, 1926	June 30, 1959
Aklavik (All Saints)	Aklavik	August 1, 1936	August 31, 1959
Fort Providence (Sacred Heart)	Fort Providence	January 1, 1920	June 30, 1960
Fort Resolution (St. Joseph's)	Fort Resolution	January 1, 1920	December 31, 1957
Hay River (St. Peter's)	Hay River	January 1, 1920	August 31, 1937
Yukon Residential Schools	•		
Carcross (Chooutla)	Carcross	January 1, 1920	June 30, 1969
		Interim Closure:	
		June 15, 1943 to	
		September 1, 1944	
Whitehorse Baptist Mission	Whitehorse	September 1, 1947	June 30, 1960
Shingle Point Eskimo Residential School	Shingle Point	September 16, 1929	August 31, 1936

List 2 – Schools Not Known to Have Day Scholars

School	Location	(January 1, 1920	Closing or Transfer Date
British Columbia Res	idential Schools		
Ahousaht	Ahousaht (Maktosis Reserve)	January 1, 1920	January 26, 1940
Coqualeetza from 1924 to 1940	Chilliwack	January 1, 1924	June 30, 1940
Cranbrook (St. Eugene's, Kootenay)	Cranbrook (on reserve)	January 1, 1920	June 23, 1965
St. Michael's (Alert Bay Girls' Home, Alert Bay Boys' Home)	Alert Bay (on reserve)	January 1, 1920	August 31, 1960
Alberta Residential S	chools		
Edmonton (Poundmaker,	St. Albert	March 1, 1924	August 31, 1960

replaced Red Deer Industrial)		Interim Closures: July 1, 1946 to October 1, 1946 July 1, 1951 to November 5, 1951	
Lesser Slave Lake (St. Peter's)	Lesser Slave Lake	January 1, 1920	June 30, 1932
St. Albert (Youville)	St. Albert, Youville	January 1, 1920	June 30, 1948
Sarcee (St. Barnabas)	Sarcee Junction, T'suu Tina (Sarcee Indian Reserve)	January 1, 1920	September 30, 1921
Saskatchewan Reside	ential Schools		
Round Lake	Broadview	January 1, 1920	August 31, 1950
Sturgeon Landing (replaced by Guy Hill, MB)	Sturgeon Landing	September 1, 1926	October 21, 1952
Thunderchild (Delmas, St. Henri)		January 1, 1920	January 13, 1948
Manitoba Residential	Schools		
Birtle	Birtle	January 1, 1920	June 30, 1970
Dauphin (replaced McKay)	The Pas / Dauphin	See McKay below	See McKay below
Elkhorn (Washakada)	Elkhorn	January 1, 1920	June 30, 1949
		Interim Closure: 1920 to September 1, 1923	
McKay (The Pas, replaced by Dauphin)	The Pas / Dauphin		August 31, 1968
		Interim Closure: March 19, 1933 to September 1, 1957	
Ontario Residential S	chools		
Chapleau (St. John's)	Chapleau	January 1, 1920	July 31, 1948
Mohawk Institute	Brantford	January 1, 1920	August 31, 1968
St. Thomas)	Muncey	January 1, 1920	June 30, 1946
Shingwauk	Sault Ste. Marie	January 1, 1920	June 30, 1970
St. Joseph's / Fort William	Fort William	January 1, 1920	September 1, 1968

Stirland Lake High School (Wahbon Bay Academy)	Stirland Lake	'	June 30, 1991
Cristal Lake High School	Stirland Lake	'	June 30, 1986
Quebec Residential S	chools		
Amos	Amos	· ·	August 31, 1969
La Tuque	La Tuque	'	June 30, 1970



Facebook Posts:

Option 1:

Image attached (file name: Facebook Post Image)

Text:

You have a right to know what the settlement means to you. Compensation can only begin after the settlement is approved by the Court. For more information visit @JusticeForDayScholars, JusticeForDayScholars.com or call Class Counsel at 1-888-222-6845.

Option 2:

Image attached (file name: Facebook Post Image)

Text:

Wherever you live, as a Day Scholar or child of a Day Scholar, you have a right to tell the judge what you think about the settlement. Compensation can only begin after the settlement is approved. For more information visit @JusticeForDayScholars, JusticeForDayScholars.com or call Class Counsel at 1-888-222-6845.

Option 3:

Image attached (file name: Facebook Post Image)

Text:

Learn about the proposed settlement for Residential School Day Scholars and get your questions answered. For more information visit @JusticeForDayScholars, JusticeForDayScholars.com or call Class Counsel at 1-888-222-6845.



Learning. Sharing. Healing.

Participate in the Residential School Day Scholars settlement approval process.



Learning. Sharing. Healing.

Together, let's acknowledge the past and take a step forward on the path to healing.

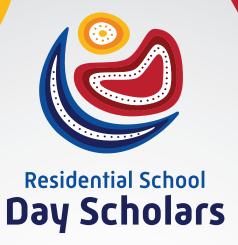
After more than a decade, a settlement agreement for Residential School Day Scholars has been reached.

As a Day Scholar or child of a Day Scholar, you have a right to know what the agreement means to you and to tell the judge what you think.

Compensation can only begin after the settlement is approved by the Court.

The next step starts at

JusticeForDayScholars.com 1-888-222-6845



Learning. Sharing. Healing.

After more than a decade, a settlement agreement for Residential School Day Scholars has been reached.

As a Day Scholar or a child of a Day Scholar, you have a right to know what the agreement means to you and to tell the Judge what you think. Compensation can only begin after the settlement is approved by the Court.

Together, let's acknowledge the past and take a step forward on the path of healing.

The next step starts at

JusticeForDayScholars.com

1-888-222-6845



JOB POSTING

Position Title: Brush Cutter Worker (2 -Contract Positions)

Position Description: The Brush Cutter worker will be responsible for the brush clearing throughout FWFN's land. The brush cutter will work collaboratively with Hydro One. The Brush Cutter Worker will work under the direction of the FWFN's Director of Lands and Property Management.

Major Responsibilities:

- Remove brush and small trees on Right of Ways
- Clean up of removed trees and limbs from trimming
- Ensure that brush or debris cannot impede water flow of ditches or water courses
- Cut stumps as low as possible with a goal of 3" or less from ground level
- Pile brush for burning or to load onto trucks
- Feed brush into shredding or chipping machine
- Work with chainsaw/handsaw and other brush cutting tools
- Adhere to health & safety rules and regulations wearing proper PPE
- Participate in orientation/training provided by Hydro One
- A full job description is available upon request.

Qualifications:

- Successfully completed Grade 12 or the equivalent
- A valid Ontario Driver's License
- Related work experience is an asset
- Ability to work with Chainsaw, wood/branch chipper and other brush cutting tools is an asset
- Applicants for these positions must have successfully completed Grade 12 or the equivalent including Grad
- This position will be subject to a criminal records check.

Salary: To be negotiated.

Job Posting Closing Date: Applications, consisting of a cover letter and resume with three (3)

references, must be received by 11:59 p.m. on Sunday, July 4, 2021.

Please direct your application to the attention of:

Donna Mullen, HR Assistant

Ph: 807-623-9543 ext. 806, Fa: 807-623-5190

Email: donnamullen@fwfn.com

When hand delivering; ensure that your application is date

stamped and a copy provided to you.

We appreciate all applications. Only those selected for an interview will be contacted.



JOB POSTING

Position Title: Housing Manager – 6 Month Contract Position

Position Description: The Housing Manager will manage and deliver a Housing Program to

include the oversight of Construction, Renovation and Repair of Residential Dwellings in accordance with Policy Directives in the best

interest of Fort William First Nation.

Responsibilities:

- Development of a short and long-term housing strategy, including assessment of housing demands, occupancy and turnover rates, demographics of Membership population on reserve, cost-effectiveness for materials and services;
- To develop and manage annual operating budgets to be presented and approved at Council level.
- Supervision of Maintenance Staff and overseeing maintenance completed;
- Plan, tender and coordinate construction and inspection of new Band-owned homes to ensure efficiency of builds and that houses are completed to Ontario Building Code;
- Processing applications and written communications as required with Members;
- Analyze and administer annual operating budgets for the various projects and individual homeowner building projects;
- Prepare and conduct proper orientation meetings for members, and make presentations to FWFN Chief and Council and Housing Portfolio as required;
- Follow up on overdue rents and assist in eviction process as required;
- Performs other related duties as required.
- A full job description is available upon request.

Qualifications:

- Certification in Residential Property Management, or equivalent educational/employment background with minimum 3 years' experience in a related field is required.
- Strong and efficient Financial/Business background with the ability to develop and manage annual operating budgets.
- Knowledgeable about low income housing programs, rent calculations and associated funding sources such as CMHC and current real estate law and practices.
- Ability to produce effective proposals for funding programs.
- Knowledge of Tenant Leases, terminology and preparation. Legal procedures as they relate to residential occupancy.



FORT WILLIAM FIRST NATION

- Ability to produce written documents with clearly organized thoughts using proper sentence construction, punctuation and grammar.
- Data Entry and Data Base experience
- Experience working with a variety of standard office equipment requiring continuous or repetitive arm-hand movements.
- Work cooperatively with other employees, private developers, consultants, Council, and the public.
- Able to quickly analyze issues and determine best course of action using available resources.
- Excellent written, oral, and telephone communication skills.
- Exceptional multi-tasking abilities and prioritization skills.
- Ability to make sound emergency decisions.

Conditions of Employment:

- May require the use of personal or FWFN vehicles on company business.
- Some travel may be required.
- Ability to physically inspect interior and exterior of housing units and equipment in a variety of weather conditions.
- Ability to provide satisfactory results from a Criminal Reference Check.

Salary: To be negotiated.

Job Posting Closing Date: Applications, consisting of a cover letter & resume with three references, must be received by **11:59 p.m. on July 4, 2021.** Please direct your application to the attention of:

Donna Mullen
Human Resources Assistant
Email: donnamullen@fwfn.com
P: 807-623-9543 ext. 806, Fax: 807-623-5190

When hand delivering, ensure that your application is date stamped and a copy provided to you.



JOB POSTING

Position Title: Summer Day Camp Leaders (4 Positions)

Position Description: The FWFN Niibin Day Camp program is currently seeking four (4) Senior

Day Camp Leaders for the duration of Day Camp including the

coordination and implementation of our closing Summer Family Field

Day Celebration.

Day Camp Leader Requirements:

- Must be a post secondary student completing or returning to college or university in the area of: Social Services or Native Child and Family Service Worker; Child/Youth Care Worker; Recreational Leadership; Health (working with children/youth)
- Experience working with children and youth
- Be physically able and willing to maintain constant supervision of leaders and campers and fulfill all responsibilities.
- Be patient, energetic, hard working with a good sense of humor.
- Be flexible and able to work well with others
- Ability to maintain open and effective communication.
- Sensitive to Indigenous culture and to the special needs of participants
- Respective of the confidentiality of the clients/participants
- Current Standard First Aid and CPR
- Must possess own transportation and have a valid driver's license

Job Posting Closing Date: Applications, consisting of a cover letter and resume with three (3)

references, must be received by **11:59 p.m. July 4, 2021.** Please

direct your application to the attention of:

Donna Mullen
Human Resources Assistant
P: 807-623-9543 Ext. 806
Email: donnamullen@fwfn.com



JOB POSTING

Position Title: Recreation Support Assistant

(1) Part-time Position

Twenty-one (21) hours per week

Position Description: The Recreation Support Assistant will be responsible for assisting with

programming and events along with answering telephone calls and directing them accordingly, scanning hard copy files and any related file information correspondence, other records in order to assist the Recreation Department.

Major Responsibilities:

• Keep accurate and complete records and forms of filed items.

- Add new material to files and records.
- Create new files and records as necessary.
- Assist with programming at night.
- Attend daily/weekly meetings.
- Assist with events.
- Highlight programs
- Other responsibilities and directives as assigned.
- Other responsibilities and directives as assigned.

Qualifications:

- Strong computer skills and experience with Microsoft Office programs
- Ability to work independently from time to time
- Able to create alternative solutions to problems
- Strong attention to detail
- Pre-employment Police Records Check
- Class G License and vehicle

Job Posting Closing Date: Applications consisting of a cover letter and resume with three (3)

references, must be received by 11:59 p.m. on Sunday, July 11, 2021.

Please direct your application to the attention of:

Donna Mullen, HR Assistant Email: donnamullen@fwfn.com P: 807-623-9543 ext. 806, Fax: 807-623-5190

When hand delivering; ensure that your application is date stamped and a copy provided to you.

We appreciate all applications. Only those selected for an interview will be contacted.



EMPLOYMENT OPPORTUNITIES



Are you laid off, collecting EI, but about to run out or has run out, or have you been receiving The Canada Recovery Benefit (CRB) which will be reduced \$300/week starting in July you may be eligible to to work for The Friends of Chippewa Park?

We are seeking 4 individuals for work in painting, carpentry and general labour assignments until September 30, 2021. Pay is \$570 per week.

Benefits of the Positions: the program is designed to assist the participant in developing and maintaining skills that will increase their chances of finding more permanent work. The benefit to TFOCP is in the improving of facilities at Chippewa Park.

Eligibility: a person must either be currently receiving or eligible to receive employment insurance benefits, have made a claim for El or your El period ended within the past three years or have received El maternity or parental benefits in the past five years and are re-entering the workforce.

Wages: if you are currently receiving EI benefits those will continue while on the JCP and until your normal EI benefit period runs out, then for the remainder of the 13 weeks you will continue to receive your EI benefits. For example if you have 8 weeks left on EI, you will receive an additional 5 weeks of benefits while participating in the JCP.

Start Date: The work will start immediately upon completing the application process..

Work Location: The construction positions are at Chippewa Park.

How to Apply: please send an email indicating your interest along with your résumé to Chippewa@tbaytel.net



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Fort William First Nation Casino Rama Funds Education Awards

Programs:

Award Category	Award Amounts
Secondary (High School)	A maximum of three awards of \$750.
Post Secondary - College	A maximum of three awards of \$1000.
Post Secondary - University	A maximum of three awards of \$1500.
General Educational Development (GED) Programs	A maximum of three awards of \$350.
Post Secondary – Community College	A maximum of three awards of \$400.
Apprenticeships	A maximum of three awards of \$500.
Special Needs	A maximum of three awards of \$750.

Program Award Descriptions:

The Fort William First Nation Education Award program has been created as an incentive and reward for students who are graduating from a respective award category. More information on each category is available. The Casino Rama Education awards are separate from the regular FWFN graduating awards.

Program Award Eligibility:

- Member of the Fort William First Nation.
- Selection is based primarily on academic excellence. Awards will be given to the highest three grade mark averages in each award category.
- Everyone is encouraged to apply.

Closing Date:

Students must complete an application package by Saturday, July 31st, 2021.

How to apply:

Application packages can be mailed, faxed or emailed to:

Fort William First Nation

C/O: Michele Blais

Suite 200, 90 Anemki Drive

Fort William First Nation, ON, P7J 1L3

Email: MicheleBlais@fwfn.com

Phone: (807) 623-9543 ext. 239 Fax: (807) 623-5190

Deadline: Saturday, July 31st, 2021

FORT WILLIAM FIRST NATION CASINO RAMA FUNDS EDUCATION AWARD PROGRAM APPLICATIONS:

Student Name:	Award Category:
Name of School/College/University	y:
Band #:	Student #:
Have you applied for or received any Education Department for completing	y other type of incentive grant from the FWFN ng this diploma/degree:
Yes: No:	
If yes, indicate date applied/received	d and amount:
Please be sure to include copies of ☐ Graduation Diploma/Degree ☐ Official Transcripts ☐ Awards/Honors Certificates ☐ Letter of Reference ☐ Brief Essay (100 words) state	
SIGNATURE OF STUDENT	DATE
NOTE: Please review the Education Awa criteria and application closing date.	ard program information sheet for program description, eligibility
ADDRESS:	PHONE #



FWFN SUMMER LEARNING 2021

The **Thunder Bay Catholic District School Board** will be running a number of fun **Educational Camps at Fort William First Nation** in the Community Centre.

Camps Available:

Kindergarten Skills Camp – Students entering Year 1 and Year 2 Kindergarten July 19 - 30, 9:15 am - 11:45 am

The Kindergarten Skills Camp will help students who are returning to and entering Full Day Kindergarten to successfully transition into the classroom environment in September. This camp will provide rich experiences to support the development of skills needed for academic and social success.

Primary Skills Camp – Grades 1 and 2 July 19 – 30, 12:45 pm - 3:15 pm

The Primary Skills Camp will help students Grade 1 and 2 (gr. 3 depending on level) to successfully transition into the classroom environment in September 2021. This skills camp will focus on the critical predictors for reading success: oral language development (vocabulary, narrative), phonological awareness, alphabet knowledge, and print concepts. The camp will also include activities to support fine and gross motor skills and social/emotional skills self-regulation.

Land Based Camp – Grades 3 - 5 August 2 – 6, 9:15 am - 11:45 am

Land Based Camp – Grades 6 - 8 August 2 – 6, 12:45 pm - 3:15 pm

This land based camp will focus on an Indigenized and environmentally-focused approach to learning by first recognizing the deep, physical, mental, and spiritual connection to the land that is a part of Indigenous cultures.

Snacks will be provided at all the camps

Register online or complete the attached registration form and submit it to: summerlearning@tbcschools.ca or drop off to: Myra or Brittany @ FWFN Band Office



Have questions? Feel free to call 625-1573 or email: summerlearning@tbcschools.ca



FWFN Summer Learning Camps 2021

STUDENT REGISTRATION FORM

Please indicate which program you would like to register your child for:

	Kindergarten Skills Camp – Students entering Year 1 and Year 2 Kindergarten July 19 - 30, 9:15 am - 11:45 am				
	Primary Skills Camp – Grades 1 July 19 -		pm - 3:15 pm		
	Land Based Camp – Grades 3 - August 2 -		m - 11:45 am		
	Land Based Camp – Grades 6 - August 2 -		om - 3:15 pm		
STUDENT	'S LAST NAME	STUDENT'	S FIRST NAME	GRADE	HOME TELEPHONE #
ADDRESS	3		D.O.B.		POSTAL CODE
CURRENT	T SCHOOL				
	P.	ARENT/G	UARDIAN INFORMAT	ION	
Father:		Phone	: Work	Cell	
Mother:		Phone	: Work	Cell _	
MEDICAL INFORMATION Medical conditions, allergies etc. of which the school should be aware:					
Doctor's Name: Phone #					
EMERGENCY CONTACTS					
In case of an ACCIDENT OR SERIOUS ILLNESS, the parent/guardian who should be contacted FIRST is: Parent/Guardian Phone #					
	If neither parent/guardian can be contacted, the following person has my authority to take my child to the hospital. Name Contact Phone # Relationship to Child				

HOME TIME PROCEDURES

In order to ensure your child's safety, please indicate which home time procedure you will follow.

□ My child has permission to walk home at the scheduled program end time.	
☐ My child will be picked up at the scheduled program end time.	
PARENT CONSENT FORM	
I, parent/guardian of,	consent to the following:
to encourage my child to attend regularly;	
to consider parental involvement as requested;	
 to allow my child to attend excursions and land based opportunities; 	
 to release assessment information to the Summer Learning Teachers; 	
 to allow Summer Learning Program assessments to be shared with the home school in September; and 	
 my child's work or art work may be posted on the school's/Board's web site, identified by first name only AND his/her image can be included as part of a group photo or video identified with a 'group caption' but with no individual names identified. 	
I understand that transportation is <u>not</u> provided by the Summer Learning Program.	
Doront/Cuardian Signature	Doto
Parent/Guardian Signature:	Date





Kenjgewin Teg Educational Institute in partnership with Indigenous Services Canada Ontario Region Presents:



The 2021 Virtual National Science Camp

CAMP RUNS FROM: AUGUST 2 - 13 2021.



An awesome opportunity to learn more about the field of science from experts across Canada, win cool prizes and meet new people!



For questions or more information please contact Bernadette.Wabie@canada.ca Senior Education Officer Ontario Region

